ASCC 2/26/16

385 Bricker Hall 8:30-10:30am

Approved Minutes

ATTENDEES: Aski, Bernhagen, Bitters, Daly, Derr, Fink, Frank, Haddad, Heckler, Heysel, Hogle, Jenkins, Lam, Nini, Oldroyd, Roup, Ruiz, Shank, Smith, Taleghani-Nikazm, Vaessin, Vankeerbergen

AGENDA:

1. Approval 1-29-16 minutes
	* Aski, Vaessin, approved (1 abstention)
2. Revision to GIS Demography (Guest: Reanne Frank)
	* The proposal makes two changes
		+ Students will be required to take a new seminar course that is 3 credit hours. This replaces the previous seminar course that was one credit hour.
		+ Students will be required to take a new methods course which will also replace an existing course.
	* The courses that are being replaced will still exist and remain on the books.
		+ These courses are open to all students not just those that are part of the GIS program.
		+ Committee suggestion: may want to consider the role of the previous courses and determine if they should be withdrawn.
	* Current students in the program will be encouraged to take the new courses but not required.
		+ The changes have already been discussed with the four students that are currently in the program.
	* Panel Chair letter, Aski, unanimously approved
3. Revision BA Religious Studies (Guest: Barry Shank)
	* Based on the annual program assessment, the department noticed a drop in the number of students in the Religious Studies major and used the student responses to make changes. Students mentioned frustration with the inconsistencies in the course offerings.
		+ To address the concerns raised by the students, amongst others, the department is replacing two tracks with one track and creating an Advisory Board with ASC faculty to oversee the major and the course offerings.
	* Barry Shank: the Advisory Board is being taken very seriously to make sure that this major is clearly an interdisciplinary, cross-disciplinary major rather than a Comparative Studies major.
	* Panel Chair letter, Vaessin, unanimously approved
4. Panel Updates
	* NMS
		+ EEOB 5430 approved.

* + Assessment
		- Continued reviewing reports submitted.
		- Will be moving forward with creating scoring rubrics for all GE categories. The curriculum panels will first review the draft rubrics that have been developed using the AAC&U rubrics.
		- Sheila Craft-Morgan will be attending a future Panel meeting to share details about TracDat and how it could work for GE assessment.
	+ SBS
		- International Studies 4534 approved with concurrence from Economics.
		- Psychology 3371 & Linguistics 3371 approved with contingencies
			* Concerns were raised regarding exam security and updating the language on the syllabus.
	+ A&H
		- The Moving Image Production major was reviewed and sent back with contingencies.
		- ASC 2201 approved with contingencies.
		- ASC 2202 approved with contingencies.
		- ASC 4200 approved with contingencies.
		- ASC 5001 approved with contingencies.
		- ASC 5002 approved with contingencies.
		- Engineering 5797.18 approved.
		- Linguistics 2367.02 approved.
			* Online version of existing course.
			* Did not raise concern over exam security. As a writing course, it is a little different than a course that would have true/false type exams.
			* Will contact the department to suggest that they take exam security into consideration when offering the course.
		- Music 3344 approved with contingency.
		- Religious Studies/Hebrew/Jewish Studies 3210 approved.
		- Public Affairs course requesting GE Historical Studies was not given concurrence by History department.
			* A meeting between the two units should take place to discuss the concerns and expectations.
	+ Honors
		- Religious Studies/Hebrew/Jewish Studies 3210H approved.

1. Randy Smith updates
	* Several ASC faculty have been recognized and have earned distinguished university awards.
	* Clinical track faculty
		+ If a department wants to have a clinical track for faculty they should discuss it with their divisional Dean and the official proposal will come from the college.
	* Certificates
		+ At the end of the 2016 academic year there will be a proposal to CAA including the certificate approval process and requirements. The approval process will be similar to a program approval process.
	* Teaching and Learning Institute
		+ The goal is to take the teaching and learning focus to the institutional level.
		+ A proposal will be going to CAA and the Senate
			- The institute will be effective Autumn 2016 with a Faculty Director and a staff member.
			- Four main pillars
				* *Instructional Support* will include UCAT and ODEE which will be offering a brand new faculty workshop for new faculty at OSU.
				* *Inquiry and Scholarship* will include research on students progressing through the university.
				* *Policy Development* will focus on how to evaluate teaching (SEIs and Peer Evaluation will be discussed).
				* *Communication* will include sharing the great work that is being done.
			- There will be a faculty lead for each pillar.
			- The Advisory Committee will be broad and include faculty, students, and advisors.
			- There will also be an external advisory board.